**Benchmark Planning Process**

1. **Identify Major Learning of the unit from Unit Strategies and Skills**
2. **Look at unit assessment to determine which assessment tasks align to Major Learning**
3. **Establish an end of unit assessment - which assessment items will you use to assess student learning?**
4. **Create learning and language objectives for the entire unit linked to the essential question and Target Standards**
5. **Complete step 2 and 3 for formative weekly assessments for weeks 1 and 2 lessons**
6. **Lesson planning - fidelity with intent - content with pedagogy**
7. **Work lesson by lesson on identifying the purposeful tasks to be completed in each lesson - determine the integrated ELD supports and any other scaffolds needed for students to access the task/activity of the lesson (Blue elements of the lesson in the TRS)**
8. **Prepare all needed materials, tools, and texts prior to instruction**

**Steps 1-5 should be conducted during grade level PLC to establish common focus standards, common objectives and common assessments for the unit.**

**Steps 6-8 are your instruction and delivery planning process.**